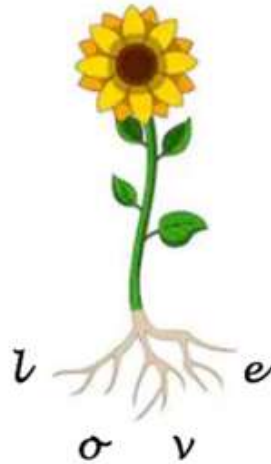


North Stainley CE Primary School

*We are our school, we have our roots and foundation in
love*



Our school is us, we will grow, blossom and flourish.

Parent Code of Conduct

Policy agreed: 14/10/20

Policy reviewed 20/10/21

Headteacher: *LE Wallen*

Louise Wallen

Chair of Governors: *Nathaniel Potts*

Nat Potts

Policy to be reviewed: 20/10/23

Ethos of School

Our village school, rooted in its Christian foundations, provides a welcoming, caring family environment in which all children can flourish. Through biblical values we support our children to be healthy, happy and vibrant individuals, preparing them to

grow, blossom and flourish and become caring, confident, successful and responsible citizens of our amazing world.

At North Stainley Primary School our vision statement clearly demonstrates our intention for our children. We want parents and visitors to the school to honour this and to work in partnership with the school to achieve this. Our parents should recognise that educating children is a process that involves partnership between parents, class teachers and the school community. As a partnership our parents will understand the importance of a good working relationship to equip children with the necessary skills for adulthood. For these reasons we continue to welcome and encourage parents/carers to participate fully in the life of our school. By having a child in school, parents are automatically a member of our school community. Parents will always be encouraged to play an active role in this.

The purpose of this policy is to provide a reminder to all parents, carers and visitors to our school about the expected conduct. This is so we can continue to flourish, progress and achieve in an atmosphere of mutual understanding.

Guidance

We expect parents, carers and visitors to:

Respect the positive moral ethos and Christian values of our school.

Understand that both teachers and parents need to work together for the benefit of their children. Demonstrate that all members of the school community should be treated with respect and therefore set a good example in their own speech and behaviour.

Seek to clarify a child's version of events with the school's view in order to bring about a peaceful solution to any issue.

Correct own child's behaviour especially in public where it could otherwise lead to conflict, aggressive behaviour or unsafe behaviour.

Approach the school to help resolve any issues of concern.

Avoid using staff as threats to admonish children's behaviour.

In order to support a peaceful and safe school environment the school cannot tolerate parents', carers' and visitors' exhibiting the following:

Disruptive behaviour which interferes or threatens to interfere with the operation of a classroom, the office area or any other area of the school grounds.

Using loud or offensive language, swearing, or displaying temper.

Threatening to do actual bodily harm to a member of school staff, visitor, fellow parent / carer or pupil regardless of whether or not the behaviour constitutes a criminal offence.

Damaging or destroying school property.

Abusive or threatening e-mails or text/voicemail/phone messages or other written communication. Defamation of the school's or staff character on Facebook, Twitter or other social media sites.

The use of physical aggression towards another adult or child. This includes physical punishment against your own child on school premises.

Approaching someone else's child in order to discuss or chastise them because of their actions towards their own child. (Such an approach to a child may be seen to be an assault on that child and may have legal consequences).

Smoking and consumption of alcohol or other drugs.

Cycling, scootering or skateboarding on school premises. Bikes/scooters should be parked on the inside of the school gates every day.

Dogs being brought on to school premises with the exception of assistance dogs.

Should any of the above behaviour occur on school premises the school may feel it is necessary to contact the appropriate authorities and, in extreme cases, ban the offending adult from entering the school grounds.

We trust that parents and carers will assist our school with the implementation of this policy and we thank you for your continuing support of the school.

Signed: Headteacher _____

Signed: Chair of Governors _____

Adopted:

Review: October 2021

Review: October 2023